



## DR. AMBEDKAR COLLEGE OF SOCIAL WORK

### **CRITERION 2 - TEACHING-LEARNING AND EVALUATION**

**Metric No. : 2.6.1**

**Metric Name: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

#### **CONTENT**

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## **COURSE OUTCOME OF M.S.W PROGRAMME**

### **MSW SEM- I**

#### **Core Domain**

**CO 1. Perspectives of social work** - This course describes theoretical knowledge of social work and develops understanding about the trends of social work practice in India. More over it develop understanding about fields, various methods, principles, values, skills, tools and techniques. It has provided theories of social movements, ideologies and approaches. Overall outcomes are that the study of this course equipped students theoretically and practically well equipped and knowledgeable.

#### **CO 2. Working with Individuals and Families (Case Work)**

1. Describe Case work as method of social work and its application in practice. It includes process, components, principle and approaches, intervention tools. Record keeping and areas of case work.
2. The Course has enriched learners with theoretical and practical knowledge, skills techniques and brings change in attitude. It develops value system and determinant ability and develops understanding about nature of cases.

#### **CO 3. Working with Groups (Group Work)**

1. Concept, scope, principle and values of group work. Importance of group work practice, method, approaches. Nature of groups and sub-groups, various areas of group works. Qualities and attributes of group workers, various models of group work. It develops competency and caliber of professional qualities of group worker.

### **MSW Sem- II**

#### **CO 4. Community Organization and Social Action**

1. The objective of this course is to provide knowledge about community organization as method of social work. Critically understand its elements, model, strategies and theories. Learner develops prospective and skills for participatory process in the communities and civil societies.
2. The Course includes theories, concepts, approaches, models and strategies of social action, advocacy.

#### **CO 5. Social Work Research**

1. Develop understanding about approaches to human inquiry.
2. Understand scientific method and process of social work research. Learn its application; develop scientific, temperament and attitude.
3. Acquire practical knowledge of social work research practice, skills of analysis, Research report and proposal writing. Use of statistical scale, test and methods in field researches.

#### **CO 6. Corporate Social Responsibility (CSR)**

1. Develop understanding of the concept, practices, policies and perspectives of CSR.
2. Reviews of CSR practices in Maharashtra and Orissa.
3. Various Models of CSR studied.
4. The students build ability to work in corporate – social responsibility area or settings.

#### **CO 7. Social legislation and advocacy**

1. Gets Primary knowledge of almost social legislations pertaining to social problem and vulnerable section.
2. Develop understanding of concept and process of free legal Aid, its mechanism procedure and services.
3. Student learns advance skills, role of state and district legal services, committees including Lokpal, Lokayukt, Lok-adalat in justice delivery system.
4. Student learns advocacy and social work intervention in the areas of social action.

#### **CO 8. Professional development for Social Work**

1. Describe self awareness for personal and professional development by studying various concepts, techniques (T.A.S./W.A.T, /JOHARI WINDOW & THEORY OF COMMUNICATION) etc.
2. Student develop practice based skills and positive life skills for competencies in personal and professional life. They understand professional values, ethics and attitudes for professional and personal development.

### **MSW III & IV Sem**

#### **CO 9. Social Policy, Planning and Development**

1. Students learn concept process, principle, values and skills of analysis of social policies. Learn various areas and sectoral policies.
2. Students understand to design and develop programme, planning and strategy. Moreover they understand the situation of social development in India. Thus the course has created ability to work in policy based intervention.

#### **CO 10. NGO Management and Media**

1. Student learns the concept of administrative structure, process and procedure in organization.

2. Student acquires knowledge and skills of management of voluntary organization. They also learn to apply acquired knowledge, tools and techniques in practice of organizational management.
3. They learn policies of human service organization and role of media in the development of voluntary organization.

### **Specialization wise Core Domain 1**

#### **CO 11. Family and Child Study**

##### **Paper No. 1 (3T2)**

Students learn issues related to developments and empowerment of women. Acquire knowledge about contribution of national, international, state and local agencies in development of women. They study various issues, problems and remedies regarding contribution of women's movement.

##### **Paper No. 2 (3T3)**

Student learns about management and development of welfare organization in the areas of family and child welfare. They learn method, techniques, skills of advocacy and evolution. Students acquire techniques and knowledge of field projects related to child welfare.

##### **Paper No. 3 (3T4)**

- Student learns youth related policies and activities of government and voluntary agencies. Acquired knowledge of needs and problems of youth and elder people. Learn intervention skill, knowledge and techniques.
- Students learn about the quality of life and needs and family life circles. They become aware about sexual health and sexuality. The rise and population growth. They develop analysis ability of a governmental policies and program.

### **Specialization wise Core Domain 2**

#### **CO 12. Medical and Psychiatric Social Work**

1. Learners received knowledge about the fields in medical social work settings. They develop ability to design intervention plan and frame of role. They develop liaison and counseling capacity in context of process of treatment. Students gain understanding about various health service programme, funding pattern, problem solving process and patient's management.
2. Student became familiar with policy and programmes of mental health care. They understand strategies and services. Learn about various models, theories, techniques, tools and intervention skills. Thus they become expertise as a medical social worker, councilor, psychiatric social worker and therapist.

### **Specialization wise Core Domain 3**

#### **CO 13. Community Development**

1. Students learn about socio-economic situation, economic structure, economic systems and problems of urban community.
2. Student gain knowledge of Urban, local self governance.
3. Learns adequately & equipped with the knowledge of application of methods, theory skills, techniques, tools, ability to analyze urban schemes programmes and projects working.
4. They develop deep understanding rural and tribal structure, system, culture, problems and issues. They also get knowledge of community organization and learn how to solve community problem through participatory approach.
5. As they get thorough understanding about rural and tribal development programme scheme, projects and policies. They efficiently lead Rural and tribal based issues by applying problem solving approach.

### **Specialization wise Core Domain 4.**

#### **CO. 14 Human Recourse Management**

##### **1. Organization Behaviors.**

- The Course provides knowledge of organizational behavior pattern in industries. They learn individual interpersonal behaviors and group dynamics in industry.
- Students develop skills of human behavior management. They learn about the role in corporate social responsibility in industrial settings.
- They acquire proficiency in management of occupational stress.
- They become the skillful training organizer and good counselor as well as problem solving agency and Human behavior analyst.

##### **2. Human Resource Developments / MANAGEMENT**

- It describes role concepts process approaches of human resource management. This course builds the capacity of learner as a human resource manager of personal manager. This is mediator between staff and management and workers organization.
- Learn as a HR Personnel. Can lead the trade union based issues successfully.
- He is the representative of industrial organization related to legislative based affairs and look as a legal counselor or offic

## **COURSE OUTCOMES – OF UG (BSW)**

It is considered necessary to provide and set some examples for the different level of learning outcomes at higher educational level. While no agencies has define POS of general higher education three year BSW program. However our Rashtrasant Tukdoji Maharaj Nagpur University has generated objectives for learner of every course at its level. Therefore based on these objective CO's, PO's and PSO's are determined. These may not unique or specific and similar in its statement form in the outcome statement of every university. However in our institution, outcomes are drawn through the collective decision of the faculties and curricula which are given as follow.

### **Languages:**

**English:** Compulsory English has provided the knowledge of prose and poetry, vocabulary. Develops four language skills Listening, Speaking, Reading and Writing and enhances The language proficiency and orient the learners towards functional aspects of language.

**Marathi:** The course Marathi provided knowledge and skills of conversation/ writing literature and information of biography, auto biography and contributions of social reformers. It is expected to improve thinking and analytical abilities of the students.

### **Core Domain - Co3**

1. Introduction, perspectives ideologies and practice of Social Work includes the knowledge of concept values, principles, ethics, methods, scope and historical development. This also includes constitutional ideologies. The knowledge of social work approaches and social change.
  - **Integrated social work practice** as holistic understanding of systematic relationship, dynamics. Apart from this bio diversity, disaster management, environment (Jal, jangle, jamin) unconventional energy and PRA.
  - Skills of social work develop understanding and skills of social works and its application in practice.
2. The subject **Working with Individual case work** has described about concept, philosophy, methods, process, components, techniques, approaches. It has focused on improvement in case work skills.

3. Method Course II nd **Group Work** helped to understand the knowledge of group work method practice, intervention, skills, tools and techniques, use of relationship, area of practice, approaches, principles, values and objectives.
4. Method course III rd **Community Organization** presented about theories, concepts, various models, process, and strategies. It is expected to learn conceptual back- ground, acquired skills, attitude through various approaches and assignments.
5. **Social welfare administration** included knowledge of social welfare administration management of voluntary organization POSDCORB, administration courses, society registration act, and skills of project proposal.
6. Method course Vth **Social work Research and Basic computing** provided understanding about basic concepts in research methodology, tools, techniques and formulation of simple research projects, application of computers, statistical tools, report writing skills, interviewing and survey.
7. Method Course VI th “**Social Action**” includes meaning, concept of social action. The process and method understanding about social model and elements of social action practice and various tools and model of social action.
8. **Social policy and social legislation** includes concepts of social policy, fundamental rights and state directive principles, policy based intervention. It includes the study of society registration, criminal code procedure and Indian penal code. Also it gives UN declaration of human right and free-legal aid services. Assignment focused on visit to family court, juvenile justice court.
9. “**Introduction to fields of social work**” provided with the information on various areas of social work such as family and child welfare, medical and psychiatric social work, health care, Labor welfare & personnel management, criminology and correctional administration and community development. It also provides the knowledge of allied fields that includes school social work, geriatric social work, unorganized labors, gender – justice, disaster management, environment, suicide prevention, human trafficking, trauma management and development of youth, children and family development.

### **CO'4:- Supportive Domains**

1. **Psychology for social work:** -The course describes about fundamental knowledge of concepts, psychological process, and its application. The process of adjustment and maladjustment in human behavior, psychopathology and its impact on human behavior.
2. The Course also includes understanding of social behavior, component of human behavior, social functioning and theories based on attitude, leadership and sociology.
3. More over it includes human growth and development which contains component of human behavior, personality development, psychological disorder and stages of development.
4. Course of IV th sem, consists of “psychology for personal growth” in which basic concepts of self, personal growth, life skills, personal development are included, apart from this emotion, physical and psychological well – being, stress relaxation methods and techniques, conflicts management are the aspects of studies.
5. Counseling for social work describes comprehensive knowledge on counseling, its skills and practice, areas such as guidance, counseling, psychotherapy, vocational selection, marital counseling, work place correctional setting, medical and psychotic counseling. Moreover students learn about Psycho - analytical approach, behavioral approach and CBT along with Egan’s three model transactional analysis.

### **CO'5:- Inter – disciplinary domain**

1. The course teaches about concepts in sociology, knowledge of social process and groups, social structures, culture and socialization.
2. Social problem and social disorganization has includes concept, characteristics and types of social problems. Moreover the concepts such as poverty, unemployment, domestic violence, suicides, elderly problems, crime correction and delinquency one included.
3. Economics and Economic develop understanding about the knowledge of basic economic concepts and its use in social work. It includes the study of concept of economic development, planning and national income. Again student studies economic structure characteristics, problems, issues problem solving and action programme beside this obstacles in development, five year planning, co-operative movement and LPG.



4. Sociological perspective students to review knowledge of tribal and urban communities, social stratification and mobility. It develops understanding about social institutions, social controls and social change and some related theories.
5. Indian Economy is another course and describes problems and prospective. Again it describes understanding and knowledge of developing economy Comparison of Indian economy with develops countries. Population, poverty and unemployment, agricultural status and problems.
6. Introduction to ideologies of social work profession as develop understanding concepts and ideologies based on democracy and constitutional foundation. It has added knowledge about social work approach and social change.
7. Integrated social work practice consists of knowledge of holistic social work practice, critical understanding and application of approaches. Characteristics it gives the understanding of systematic relationship, dynamics of integrated social work practice, such as biodiversity, disaster management, environment, jal, jungle, jamin, unconventional energy. The course includes PRA technique and its application.
8. Skills for social work, develop understanding about scientific knowledge of skill of social work systematic approach towards social work skill and its application in practice. In communication process it consist development of communication skill, Training skill, management skill etc.

## **PROGRAM OUTCOMES:**

Institution clearly stated in the prospectus about the learning outcomes and staff very aware about these and it has been forwarded to the students through guidance such as to create the Intellectual awakening in the field of social work education and its transformation in social, educational, economical and cultural sectors of Indian society to mitigate the problems of Individual, Group and Community. To develop the all round personality of professional social workers. To provide quality education to the professional social workers, Institute has been trained them in some of essential social work skills, values which has been very much important during social work intervention or practice at individual level, group level and community level too.

## **Program Outcomes Of BSW and MSW**

After the completion of UG and PG degree, the learners will gained the knowledge, skills and techniques of various courses. Moreover it will beneficial to develop the understanding of following aspects of the courses taught by faculties after the completion of both degree s.

### **1. Theory base knowledge of social work-**

- Concept, theories, principles, value.
- Approach, methods, process, tool, technique, models, component.

### **2. Field base knowledge and experience.**

- Understand the pattern, nature and reality of agencies, organizations and community.
- Situation analysis.
- Identification of needs, thrust, problems and resources.

### **3. Determination of policy program planning ,organization ,execution and evaluation(POSDCORB).**

- Design the policy, and program planning through participatory approach.
- Execution of plan through peoples and agency participation.
- Well – being and development of target group.

### **4. Application of Social work research knowledge.**

- Expert in research and its application.
- Advocacy of social issues, problems and phenomena.

- Provided solution to existing problem
- Learned to prepare research proposal and Project proposal

#### **5. Social work & society Contribution to community Develop work.**

- Program produced social justice, feminist, human right action.
- Contributed in sustainable environment.
- Promote social consciousness , the learner become aware about caste conflict, diversity discrimination and variety of structural problem
- Help to developed, strategic plan of action and resolution of problem in community.

#### **6. Employment / Career – Eligibility.**

- Various Government Jobs
- Opportunity in corporate sectors / NGO/ Voluntary Organization.
- Self employment caliber

#### **7. Support Environment Sustainability**

- Run various project offer intervention in project & problem
- Get the knowledge of sustainable development and SDG goals
- Learned about the skills , method approaches , techniques of environmental development and became able to make its successful used in field
- Initiate & lead – social Movement.
- Provide research based inputs for environment sustainability.

#### **8. Professional Ethic**

- Adopt professional ethics, values , principle , roles and responsibility.
- Develop morality and standardization and utility of profession.
- Advocate the scientific temperament tendencies for raised the standard of profession

#### **9. Project Management**

- Preparation of project proposal for social well being.
- Provide trainings, organization ,execution and evaluation of the project

#### **10. Professionally developed social worker.**

- Case work, Group worker and community organizer , administrator , researcher and advocacy facilitator
- Having qualities of critical thinker effective communicator, scientific thinker and knowledge base field worker and organizer.

## **11. Outcome of Social Work Practicum:**

- Developed students practice skills by applying classroom Theory real life situations.
- Determined which approaches work in practice and how they must be adopted specific situations. Students understood the effects of the organizational content on professional practice while developed skills in Agency-based social work.
- Learn use supervision and consultation approximately.
- Begun engage in self-assessment
- Developed a professional Identity Among student

## **Specific Program Outcome**

### **1. Family and Child Welfare enable to work as :-**

- Professional counselor
- Welfare service provider
- Advocate for women and child human Rights activists.
- Agency advisor.
- Intervention in Policy in making.
- Program / Project designer
- Probationary officers and DWCDO, etc.
- Sensitizer in gender, child and women equality.
- Motivator for family and child investigator.
- Child Guidance clinic expert

### **2. Medical and Psychiatric social work**

- Stress Management skill.
- Intervention and counseling
- Liaison with admin, Management, doctor, client, and family.
- Health Issues, service, program provider.
- Specialize personal in HIV/ AIDS. VD, S.T.D. Sickle Cell and mental health dieses.
- Fund raiser and patient management.
- Supporter for families of patient.
- Social and preventive medicine expert and service organizer.
- Group worker, case worker and counselor in medical and psychiatric setting

- Social worker in school setting

### **3. Community Development :-**

- Community Organizer
- Expert in Tribal, Rural and Urban Community Programs.
- Program Officer, social worker, project co-ordination, manager, for various community/ health/ Education/ Environment / Agriculture, and de addiction project etc.
- Advocate the activities for human / S.C/ S.T. / Minority/ women and child right.
- Social Action activist.
- Administrator in Social welfare department
- Opportunity as asst. professor in HEI of Social work, boys and Girls hostel supervisor etc

### **4.H.R.M.( Human Resource Management)**

- Expert in labor issues
- Labor welfare officer , personnel officer , manager
- Industrial relation officer ,Government labor officer
- CSR project personnel ,provident fund commissioner ,ESIC officers , employment in labor commissioner office
- Leader and activist for labor rights.
- Lysine in Industry, management trade union and worker.

**MASTER OF SOCIAL WORK (MSW) PROGRAM STRUCTURE**  
**(SEMESTER WISE)**

**Master of Social Work (MSW) Programme**  
**Programme Structure**

Syllabus Structure for M.S.W. (C.B.C.S.) w.e.f. 2017-18

**M.S.W. SEMESTER-I**

S. N.	Code	Subject	Total marks	Internal Marks	Theory Examination	Minimum Passing marks
I	1T1	<b>Core domain</b> – Perspectives of Social Work Practice in India.	100	20	80	40
II	1T2	Method Course I: Case Work ( Working with Individuals & families)	100	20	80	40
III	1T3	Method Course II: Group Work ( Working with Groups)	100	20	80	40
IV	1T4	<b>Supportive domain</b> Introduction to Psychology for social work	100	20	80	40
V	1T5	<b>Inter disciplinary Domain</b> – Introduction to Sociology for social work	100	20	80	40
V	1P	<b>Social work Practicum</b>	100	100	-----	40

Note: The students will have to pass independently in theory and practical exams. The criteria for passing examination will be 40% passing marks in respective subject, including Marks for internal assessment and theory examination (combined passing). For promotion to next semester, passing in **Social Work Practicum** is mandatory.

Internal assessment will be based on one assignment/seminar (One from each paper/subjects). Student must appear for the internal assessment in the paper/subject

## M.S.W. SEMESTER-II

S. N.	Code	Subject/Paper	Total Marks	Internal Marks	Theory Examination	Minimum Passing marks
I	2T1	Social Legislations and Advocacy	100	20	80	40
II	2T2	<b>Core Domain:</b> Professional Development for Social work	100	20	80	40
III	2T3	<u>Corporate Social Responsibility</u>	100	20	80	40
IV	2T4	Method Course III: Community Organization and Social Action	100	20	80	40
	2T5	Method Course IV: Social Work Research	100	20	80	40
V	2P	Social work Practicum	100	100	--	40

NOTE: The students will have to pass independently in theory and practical exams. The criteria for passing examination will be 40% passing marks in respective subject, including Marks for internal assessment and theory examination (combined passing). For promotion to next semester, passing in **Social Work Practicum** is mandatory.

**Internal assessment will be based on one assignment/seminar (One from each paper/subjects). Student must appear for the internal assessment in the paper/subject.**

**M.S.W. SEMESTER- III**

Paper	Code	Subject/Paper	Total Marks	Internal marks	Theory Examination	Minimum Passing marks
I	3T1	Social Policy , Planning and Development	100	20	80	40
II	3T2	Specialization paper -I	100	20	80	40
III	3T3	Specialization paper -II	100	20	80	40
IV	3T4	Specialization paper - III	100	20	80	40
V	3T5	<p><b>Foundation Course opted from given list of 42 subjects</b></p> <p align="center"><b>OR</b></p> <p><b>Elective Course I- (Any One from Two)</b>                      Statistics &amp; Computer Basics in Social Work Research  <b>OR</b>                      Applications of Social Work Skills</p>	100	20	80	40
VI	3P2	Social Work Practicum	100	100	--	40

Note:

The students will have to pass independently in theory and practical exams. The criteria for passing examination will be 40% passing marks in respective subject, including Marks for internal assessment and theory examination (combined passing). For promotion to next semester, passing in **Social Work Practicum** is mandatory.

**Internal assessment will be based on one assignment/seminar (One from each paper/subjects). Student must appear for the internal assessment in the paper/subject.**



### M.S.W. SEMESTER-IV

Paper	Code	Subject/Paper	Total Marks	Internal Marks	Theory Exam.	Minimum Passing marks	External	
							Max. Marks	Min. Passing marks
I	3T1	NGO Management and Media	100	20	80	40	---	--
II	4T2	Specialization paper IV	100	20	80	40	--	--
III	4T3	Specialization paper V	100	20	80	40	---	---
IV	4T4	Specialization paper VI	100	20	80	40	---	---
V	4T5	<b>Foundation Paper –II (Choice/Open Elective)</b> <b>From Other Subjects</b> <u>OR</u> <b>Elective course –II (Any One from Two)</b> Disaster Management <b>OR</b> Livelihood Promotion	100	20	80	40	--	--
VI	4P1	Research Dissertation:	100	75	---	30	25	10
VII	4P2	Social Work Practicum	100	75	--	30	25	10
		<b>Total</b>	<b>700</b>					

Note: The students will have to pass independently in theory and practical exams. The criteria for passing examination will be 40% passing marks in respective subject, including Marks for internal assessment and theory examination (combined passing).

Internal assessment will be based on one assignment/seminar (One from each paper/subjects). Student must appear for the internal assessment in the paper/subject.

The student will have to pass internal and external viva-voce examination of Social Work practicum independently. For passing the semester, passing in Social Work Practicum is mandatory. The student will have to pass internal and external viva-voce examination of Research Dissertation independently.